## BODIE | KANE I MARCUS

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# Essentials of Investments 

Tenth Edition

ZVI BODIE<br>Boston University<br>ALEX KANE<br>University of California, San Diego<br>ALAN J. MARCUS<br>Boston College

## To our wives and eight wonderful daughters

## ESSENTIALS OF INVESTMENTS, TENTH EDITION

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This book is printed on acid-free paper.

## 1234567890 DOW/DOW 109876

ISBN 978-0-07-783542-2
MHID 0-07-783542-5

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Compositor: SPi Global
Printer: R. R. Donnelley

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## Library of Congress Cataloging-in-Publication Data

Bodie, Zvi, author.
Essentials of investments / Zvi Bodie, Alex Kane, Alan J. Marcus. - Tenth edition. pages cm
ISBN 978-0-07-783542-2 (alk. paper)

1. Investments. I. Kane, Alex, author. II. Marcus, Alan J., author. III. Title.

HG4521.B563 2017
332.6 - dc23 2015034046

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a website does not indicate an endorsement by the authors or McGraw-Hill Education, and McGraw-Hill Education does not guarantee the accuracy of the information presented at these sites.

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The past three decades witnessed rapid and profound change in the investment industry as well as a financial crisis of historic magnitude. The vast expansion of financial markets during this period was due in part to innovations in securitization and credit enhancement that gave birth to new trading strategies. These strategies were in turn made feasible by developments in communication and information technology, as well as by advances in the theory of investments.

Yet the crisis was also rooted in the cracks of these developments. Many of the innovations in security design facilitated high leverage and an exaggerated notion of the efficacy of risk transfer strategies. This engendered complacency about risk that was coupled with relaxation of regulation as well as reduced transparency that masked the precarious condition of many big players in the system.

Of necessity, our text has evolved along with financial markets. We devote considerable attention to recent breathtaking changes in market structure and trading technology. At the same time, however, many basic principles of investments remain important. We continue to organize the book around one basic theme-that security markets are nearly efficient, meaning that you should expect to find few obvious bargains in these markets. Given what we know about securities, their prices usually appropriately reflect their risk and return attributes; free lunches are few and far apart in markets as competitive as these. This starting point remains a powerful approach to security valuation. While the degree of market efficiency is and will always be a matter of debate, this first principle of valuation, specifically that in the absence of private information prices are the best guide to value, is still valid. Greater emphasis on risk analysis is the lesson woven into the text.

This text also places greater emphasis on asset allocation than most other books. We prefer this emphasis for two important reasons. First, it corresponds to the procedure that most individuals actually follow when building an investment portfolio. Typically, you start with all of your money in a bank account, only then
considering how much to invest in something riskier that might offer a higher expected return. The logical step at this point is to consider other risky asset classes, such as stock, bonds, or real estate. This is an asset allocation decision. Second, in most cases the asset allocation choice is far more important than specific security-selection decisions in determining overall investment performance. Asset allocation is the primary determinant of the risk-return profile of the investment portfolio, and so it deserves primary attention in a study of investment policy.

Our book also focuses on investment analysis, which allows us to present the practical applications of investment theory and to convey insights of practical value. We provide a systematic collection of Excel spreadsheets that give you tools to explore concepts more deeply. These spreadsheets are available as part of the Connect resources for this text and provide a taste of the sophisticated analytic tools available to professional investors.

In our efforts to link theory to practice, we also have attempted to make our approach consistent with that of the CFA Institute. The Institute administers an education and certification program to candidates seeking designation as a Chartered Financial Analyst (CFA). The CFA curriculum represents the consensus of a committee of distinguished scholars and practitioners regarding the core of knowledge required by the investment professional. We continue to include questions from previous CFA exams in our end-of-chapter problems as well as CFA-style questions derived from the Kaplan-Schweser CFA preparation courses.

This text will introduce you to the major issues of concern to all investors. It can give you the skills to conduct a sophisticated assessment of current issues and debates covered by both the popular media and more specialized finance journals. Whether you plan to become an investment professional or simply a sophisticated individual investor, you will find these skills essential.

Zvi Bodie
Alex Kane
Alan J. Marcus

## Organization of the Tenth Edition

## Essentials of Investments, Tenth Edition, is intended as a textbook on investment analysis most applicable for a student's first course in investments. The chapters are written in a modular format to give instructors the flexibility to either omit certain chapters or rearrange their order. The highlights in the margins describe updates and important features in this edition.

This part lays out the general framework for the investment process in a nontechnical manner. We discuss the major players in the financial markets and provide an overview of security types and trading mechanisms. These chapters make it possible for instructors to assign term projects analyzing securities early in the course.
Includes sections on securitization, the roots of the financial crisis, and the fallout from the crisis.
Extensive coverage of the rise of electronic markets, algorithmic and high-speed trading, and changes in market structure.
Greater coverage of innovations in exchange-traded funds.
This part contains the core of modern portfolio theory. For courses emphasizing security analysis, this part may be skipped without loss of continuity.
All data are updated and available on the web through the Connect resources. The data are used in new treatments of risk management and tail risk.
Introduces simple in-chapter spreadsheets that can be used to compute investment opportunity sets and the index model.
Introduces single-factor as well as multifactor models.
Updated with more coverage of anomalies over time.
Contains extensive treatment of behavioral finance and provides an introduction to technical analysis.
$\qquad$
1 Investments: Background and Issues

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3 Securities Markets 54
4 Mutual Funds and Other Investment Companies 84

Part TWO
PORTFOLIO THEORY 109
This is the first of three parts on security valuation.

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Includes material on sovereign credit default swaps.
Contains spreadsheet material on duration and convexity.

This part is presented in a "top-down" manner, starting with the broad macroeconomic environment before moving to more specific analysis.
Discusses how international political developments such as the euro crisis can have major impacts on economic prospects.
Contains free cash flow equity valuation models as well as a discussion of the pitfalls of discounted cash flow models.

Includes a top-down rationale for how ratio analysis can be organized to guide one's analysis of firm performance.

This part highlights how these markets have become crucial and integral to the financial universe and are major sources of innovation.
Offers thorough introduction to option payoffs, strategies, and securities with embedded options.
Extensive introduction to risk-neutral valuation methods and their implementation in the binomial option-pricing model.

This part unifies material on active management and is ideal for a closing-semester unit on applying theory to actual portfolio management.

Rigorous development of performance evaluation methods.

Provides evidence on international correlation and the benefits of diversification.
Updated assessment of hedge fund performance and the exposure of hedge funds to "black swans."

Employs extensive spreadsheet analysis of the interaction of taxes and inflation on long-term financial strategies.

Modeled after the CFA Institute curriculum, also includes guidelines on "How to Become a Chartered Financial Analyst."

## Pedagogical Features

## Learning Objectives

Each chapter begins with a summary of the chapter learning objectives, providing students with an overview of the concepts they should understand after reading the chapter. The end-of-chapter problems and CFA questions are tagged with the corresponding learning objective.

## Chapter Overview

Each chapter begins with a brief narrative to explain the concepts that will be covered in more depth. Relevant websites related to chapter material can be found in Connect. These sites make it easy for students to research topics further and retrieve financial data and information.

## Key Terms in the Margin

Key terms are indicated in color and defined in the margin the first time the term is used. A full list of key terms is included in the end-of-chapter materials.

## Numbered Equations

Key equations are called out in the text and identified by equation numbers. These key formulas are listed at the end of each chapter. Equations that are frequently used are also featured on the text's end sheets for convenient reference.

## Learning Objectives

L.O 3-1 Describe how firms issue securities to the public.
L.O 3-2 Identify various types of orders investors can submit to their brokers.
L.O 3-3 Describe trading practices in dealer markets, specialist-directed stock exchanges, and electronic communication networks.
L.O 3-4 Compare the mechanics and investment implications of buying on margin and short-selling.

You learned in Chapter 1 that the process of building an investment portfolio usually begins by deciding how much money to allocate to broad classes of assets, such as safe money market securities or bank accounts, longer-term bonds, stocks, or even asset classes such as real estate or precious metals. This process is called asset allocation. Within each class the investor then selects specific assets from a more detailed menu. This is called security selection.
short-term, marketable, liquid, low-risk debt securities. Money market instruments sometimes are called cash equivalents, or just cash for short. Capital markets, in contrast, include longer-term and riskier securities. Securities in the capital market are much more diverse than those found within the money market. For this reason, we will subdivide the capital market into three segments: longer-term debt markets, equity markets, and derivative markets in which options and futures trade.


One way of comparing bonds is to determine the interest rate on taxable bonds that would be necessary to provide an after-tax return equal to that of municipals. To derive this value, we set after-tax yields equal and solve for the equivalent taxable yield of the tax-exempt bond. This is the rate a taxable bond would need to offer in order to match the after-tax yield on the tax-free municipal.

$$
\begin{aligned}
& r(1-t)=r_{m} \\
& r=\frac{r_{m}}{1-t}
\end{aligned}
$$

or

Thus, the equivalent taxable yield is simply the tax-free rate divided by $1-t$. Table 2.2 presents equivalent taxable yields for several municipal yields and tax rates.

## On the MARKET FRONT

THE LIBOR SCANDALS
LIBOR was designed intilily as a survey of interank lending ates
but soon becane a key deterninant of shortemm interest
 contracts have payyffs ted toit and several trilion dollars s f lions


 However LBBOR is not arte at which actual transections occu

 bank maket outiers are tirmmed toom the sample of responses
and LiBOR 15 caluluder ast ond ber time, several problems surfoced. First it to topearede the many banks understated the rates at which they claimed the/ could borow in an effor to make themseves look financial at which other banks could borrow resulted in higher values Moreover. LBeor did not seem to refeect current market cond

spreads showed surprisingly low correlation with other measures of credit tisk such as sspreads on credit defaults swaps. Even worse,
once the market came under scrutiny, it emerged that participat ng banks were colluding to manipulate their LIBOR submissions oenhance profits on their derivatives trades. Traders used emails
and instant messages to tell each other whether they wanted to see higher or lower submissions. Members of this informal carte essentially set up a "favor bank" to help each other move the Survey average up or down depending on their trading positions.
To date, around $\$ 4$ billion in fines have been paid: UBS paid To date, around $\$ 4$ bilion in ines have been paic UBS Paic
1.52
billilon, Rabobank $\$ 1.07$ billion, Royal Bank of Scotiand $\$ 612$ million, Barclay $\$ 454$ million, and Lloyds $\$ 370$ million. Other banks remain under investigation. But government fines may be
only the tip of the iceberg. Private lawsuts are also possible, as anyone trading a LIBOR derivative against these banks or anyon cho participated in a loan claim to have been harmed.
Several reforms have been suggested and some have been mplemented. The British Bankers Association, which untit recently an the LBOR survey, yeilded responsibility for LBOR to Britis
equlators. LIBOR quotes in less active currencies and maturtites where collusion is easier, have been eliminated. More substantive proposasis would replace the survey rate with one based on actual
verfifable transactions-that is. real loans ammong banks.

On the Market Front Boxes
Current articles from financial publications such as The Wall Street Journal are featured as boxed readings. Each box is referred to within the narrative of the text, and its real-world relevance to the chapter material is clearly defined.

## Concept Checks

These self-test questions in the body of the chapter enable students to determine whether the preceding material has been understood and then reinforce understanding before students read further. Detailed Solutions to the Concept Checks are found at the end of each chapter.

## Numbered Examples

Numbered and titled examples are integrated in each chapter. Using the worked-out solutions to these examples as models, students can learn how to solve specific problems step-by-step as well as gain insight into general principles by seeing how they are applied to answer concrete questions.

## Excel Integration

## Excel Applications

Since many courses now require students to perform analyses in spreadsheet format, Excel has been integrated throughout the book. It is used in examples as well as in this chapter feature which shows students how to create and manipulate spreadsheets to solve specific problems. This feature starts with an example presented in the chapter, briefly discusses how a spreadsheet can be valuable for investigating the topic, shows a sample spreadsheet, and asks students to apply the data to answer questions. These applications also direct the student to the web to work with an interactive version of the spreadsheet. The spreadsheet files are available for download in Connect; available spreadsheets are denoted by an icon. As extra guidance, the spreadsheets include a comment feature that documents both inputs and outputs. Solutions for these exercises are located on the password-protected instructor site only, so instructors can assign these exercises either for homework or just for practice.
Excel application spreadsheets are available for the following:

Chapter 3: Buying on Margin; Short Sales
Chapter 7: Estimating the Index Model
Chapter 11: Immunization; Convexity
Chapter 15: Options, Stock, and Lending; Straddles and Spreads
Chapter 17: Parity and Spreads
Chapter 18: Performance Measures; Performance Attribution
Chapter 19: International Portfolios
Spreadsheet exhibit templates are also available for the following:
Chapter 5: Spreadsheet 5.1
Chapter 6: Spreadsheets 6.1-6.6
Chapter 10: Spreadsheets $10.1 \& 10.2$
Chapter 11: Spreadsheets 11.1 \& 11.2
Chapter 13: Spreadsheets $13.1 \& 13.2$
Chapter 16: Spreadsheet 16.1
Chapter 21: Spreadsheets 21.1-21.10

## Buying on Margin

The Excel spreadsheet model below makes it easy to analyze the impacts of different margin levels and the volatility of stock prices. It also allows you to compare return on investment for a margin trade with a trade using no borrowed funds.

|  | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  | Action or Formula | Ending | Return on |  | Endin g | Return with |
| 3 |  |  | for Column B | St Price | Investment |  | St Price | No Margin |
| 4 | Initial Equity Investment | \$10,000.00 | Enter data |  | -42.00\% |  |  | -19.00\% |
| 5 | Amount Borrowed | \$10,000.00 | (B4/B10)-B4 | \$20.00 | -122.00\% |  | \$20.00 | -59.00\% |
| 6 | Initial Stock Price | \$50.00 | Enter data | 25.00 | -102.00\% |  | 25.00 | -49.00\% |
| 7 | Shares Purchased | 400 | (B4/B10)/B6 | 30.00 | -82.00\% |  | 30.00 | -39.00\% |
| 8 | Ending Stock Price | \$40.00 | Enter data | 35.00 | -62.00\% |  | 35.00 | -29.00\% |
| 9 | Cash Dividends During Hold Per. | \$0.50 | Enter data | 40.00 | -42.00\% |  | 40.00 | -19.00\% |
| 10 | Initial Margin Percentage | 50.00\% | Enter data | 45.00 | -22.00\% |  | 45.00 | -9.00\% |
| 11 | Maintenance Margin Percentage | 30.00\% | Enter data | 50.00 | -2.00\% |  | 50.00 | 1.00\% |
| 12 |  |  |  | 55.00 | 18.00\% |  | 55.00 | 11.00\% |
| 13 | Rate on Margin Loan | 8.00\% | Enter data | 60.00 | 38.00\% |  | 60.00 | 21.00\% |
| 14 | Holding Period in Months | 6 | Enter data | 65.00 | 58.00\% |  | 65.00 | 31.00\% |
| 15 |  |  |  | 70.00 | 78.00\% |  | 70.00 | 41.00\% |
| 16 | Return on Investment |  |  | 75.00 | 98.00\% |  | 75.00 | 51.00\% |
| 17 | Capital Gain on Stock | -\$4,000.00 | $B 7^{*}(\mathrm{B8}-\mathrm{B6})$ | 80.00 | 118.00\% |  | 80.00 | 61.00\% |
| 18 | Dividends | \$200.00 | B7*B9 |  |  |  |  |  |
| 19 | Interest on Margin Loan | \$400.00 | B5*(B14/12)**13 |  |  |  |  |  |
| 20 | Net Income | -\$4,200.00 | B17+B18-B19 |  |  |  | END: |  |
| 21 | Initial Investment | \$10,000.00 | B4 |  |  | Enter data Value calculated |  |  |
| 22 | Return on Investment | -42.00\% | B20/B21 |  |  |  |  |  |

## Excel Questions

1. Suppose you buy 100 shares of stock initially selling for $\$ 50$, borrowing $25 \%$ of the necessary funds from your broker; that is, the initial margin on your purchase is $25 \%$. You pay an interest rate of $8 \%$ on margin loans.
a. How much of your own money do you invest? How much do you borrow from your broker?
b. What will be your rate of return for the following stock prices at the end of a one-year holding period? (i) \$40, (ii) \$50, (iii) \$60.

## End-of-Chapter Features

connect
Select problems are available in McGraw-Hill Connect. Please see the Supplements section of the book's frontmatter for more information

In forming a portfolio of two risky assets, what must be true of the correlation coefficient between their returns if there are to be gains from diversification? Explain. (LO 6-1) . When adding a risky asset to a portfolio of many risky assets, which property of the
15. You can find a spreadsheet containing the historic returns presented in Table 5.2 in Connect. (Look for the Chapter 5 material.) Copy the data for the last 20 years into new spreadsheet. Analyze the risk-return trade-off that would have characterized portfolios constructed from large stocks and long-term Treasury bonds over the last 20 years. What was the average rate of return and standard deviation of each assen? What was the correlation coefficient of their annual returns? What would have been the aver-

| $\underbrace{\text { KAPLAN }}_{\text {SCHWESER }}$ | 10. A market order has: (LO 3-2) <br> a. Price uncertainty but not execution uncertainty. <br> b. Both price uncertainty and execution uncertainty. <br> c. Execution uncertainty but not price uncertainty. |
| :---: | :---: |
| $\underbrace{\text { KAPLAN }}_{\text {SCHWESER }}$ | 11. Where would an illiquid security in a developing country most likely trade? (LO 3-3) <br> a. Broker markets. <br> b. Electronic crossing networks. <br> c. Electronic limit-order markets. |

CFA Problems

1. The following multiple-choice problems are based on questions that appeared in past
CFA examinations.
a. A bond with a call feature: (LO 10-4)
(1) Is attractive because the immediate receipt of principal plus premium produces a
high return.
(2) Is more apt to be called when interest rates are high because the interest saving will
be greater.
(3) Will usually have a higher yield to maturity than a similar noncallable bond.
(4) None of the above.

## Problem Sets

We strongly believe that practice in solving problems is a critical part of learning investments, so we provide a good variety. We have arranged questions by level of difficulty.

## Excel Problems

Select end-of-chapter questions require the use of Excel. These problems are denoted with an icon. Templates and spreadsheets are available in Connect.

## Kaplan-Schweser Problems

Each chapter contains select CFA-style questions derived from the Kaplan-Schweser CFA preparation courses. These questions are tagged with an icon for easy reference.

## CFA Problems

We provide several questions from past CFA exams in applicable chapters. These questions represent the kinds of questions that professionals in the field believe are relevant to the practicing money manager. Appendix B , at the back of the book, lists each CFA question and the level and year of the CFA Exam it was included in, for easy reference when studying for the exam.

## Web Master Exercises

These exercises are a great way to allow students to test their skills on the Internet. Each exercise consists of an activity related to practical problems and real-world scenarios.

## Supplements

## MCGRAW-HILL CONNECT

Less Managing. More Teaching. Greater Learning. McGraw-Hill Connect is an online assignment and assessment solution that connects students with the tools and resources they'll need to achieve success.
McGraw-Hill Connect helps prepare students for their future by enabling faster learning, more efficient studying, and higher retention of knowledge.

## McGraw-Hill Connect Features

Connect offers a number of powerful tools and features to make managing assignments easier, so faculty can spend more time teaching. With Connect, students can engage with their coursework anytime and anywhere, making the learning process more accessible and efficient. Connect offers you the features described below.

## Simple Assignment Management

With Connect, creating assignments is easier than ever, so you can spend more time teaching and less time managing. The assignment management function enables you to:

- Create and deliver assignments easily with selectable end-of-chapter questions and test bank items.
- Streamline lesson planning, student progress reporting, and assignment grading to make classroom management more efficient than ever.
- Go paperless with the eBook and online submission and grading of student assignments.


## Smart Grading

When it comes to studying, time is precious. Connect helps students learn more efficiently by providing feedback and practice material when they need it, where they need it. When it comes to teaching, your time also is precious. The grading function enables you to:

- Have assignments scored automatically, giving students immediate feedback on their work and side-by-side comparisons with correct answers.
- Access and review each response; manually change grades or leave comments for students to review.
- Reinforce classroom concepts with practice tests and instant quizzes.


## Instructor Library

The Connect Instructor Library is your repository for additional resources to improve student engagement in and out of class. You can select and use any asset that enhances your lecture.

This library contains information about the book and the authors, as well as all of the instructor supplements for this text, including:

- Instructor's Manual Revised by Nicholas Racculia, St. Vincent College, this instructional tool provides an integrated learning approach revised for this edition. Each chapter includes a Chapter Overview, Learning Objectives, and Presentation of Material that outlines and organizes the material around the PowerPoint Presentation.
- Solutions Manual The Solutions Manual, carefully revised by the authors with assistance from Marc-Anthony Isaacs, contains solutions to all basic, intermediate, and challenge problems found at the end of each chapter.
- Test Bank Prepared by Lynn Leary-Myers, University of Utah, and Matthew Will, University of Indianapolis, the Test Bank contains more than 1,200 questions and includes over 300 new questions. Each question is ranked by level of difficulty (easy, medium, hard) and tagged with the learning objective, the topic, AACSB, and Bloom's Taxonomy, which allows greater flexibility in creating a test. The Test Bank is assignable within Connect and available as a Word file or within EZ Test Online.
- PowerPoint Presentations These presentation slides, developed by Nicholas Racculia, contain figures and tables from the text, key points, and summaries in a visually stimulating collection of slides. These slides follow the order of the chapters, but if you have PowerPoint software, you may customize the program to fit your lecture.


## Diagnostic and Adaptive Learning of Concepts： LearnSmart and SmartBook

㽣 LEARNSMART®
Students want to make the best use of their study time．The LearnSmart adaptive self－study technology within Connect provides students with a seamless combination of practice，assessment， and remediation for every concept in the textbook． LearnSmart＇s intelligent software adapts to every student response and automatically delivers concepts that advance students＇understanding while reducing time devoted to the concepts already mastered．The result for every student is the fastest path to mastery of the chapter concepts．
LearnSmart：
－Applies an intelligent concept engine to identify the relationships between concepts and to serve new con－ cepts to each student only when he or she is ready．
－Adapts automatically to each student，so students spend less time on the topics they understand and practice more those they have yet to master．
－Provides continual reinforcement and remediation，but gives only as much guidance as students need．
－Integrates diagnostics as part of the learning experience．
－Enables you to assess which concepts students have efficiently learned on their own，thus freeing class time for more applications and discussion．

## （SMARTBロロK゚ <br> SmartBook ${ }^{\circledR}$ ， powered by

LearnSmart，is the first and only adaptive reading experience designed to change the way students read and learn．It creates a personalized reading experience by highlighting the most impactful concepts a student needs to learn at that moment in time．As a student engages with SmartBook，the reading experience continuously adapts by highlighting content based on what the student knows and doesn＇t know．This ensures that the focus is on the content he or she needs to learn，while simultaneously promoting
long－term retention of material．Use SmartBook＇s real－ time reports to quickly identify the concepts that require more attention from individual students－or the entire class．The end result？Students are more engaged with course content，can better prioritize their time，and come to class ready to participate．

## Student Study Center

The Connect Student Study Center is the place for students to access additional resources．The Student Study Center：
－Offers students quick access to lectures，course materials，eBooks，and more．
－Provides instant practice material and study questions，easily accessible with LearnSmart and SmartBook．
－Gives students access to the Excel templates and files that accompany the text．

## Student Progress Tracking

Connect keeps instructors informed about how each stu－ dent，section，and class is performing，allowing for more productive use of lecture and office hours．The progress－ tracking function enables you to：
－View scored work immediately and track individual or group performance with assignment and grade reports．
－Access an instant view of student or class performance relative to learning objectives．

## Lecture Capture through Tegrity Campus

For an additional charge，Lecture Capture offers new ways for students to focus on the in－class discussion， knowing they can revisit important topics later．This can be delivered through Connect or separately．See below for more details．

For more information about Connect，go to connect． mheducation．com or contact your local McGraw－Hill sales representative．

## TEGRITY CAMPUS: LECTURES 24/7

Tegrity Campus is a service that makes class time available 24/7 by automatically capturing every lecture in a searchable format for students to review when they study and complete assignments. With a simple one-click start-and-stop process, you capture all computer screens and corresponding audio. Students can replay any part of any class with easy-to-use browser-based viewing on a PC or Mac.

Educators know that the more students can see, hear, and experience class resources, the better they learn. In fact, studies prove it. With Tegrity Campus, students quickly recall key moments by using Tegrity Campus's unique search feature. This search helps students efficiently find what they need, when they need it, across an entire semester of class recordings. Help turn all your students' study time into learning moments immediately supported by your lecture.

To learn more about Tegrity, watch a 2-minute Flash demo at http://tegritycampus.mhhe.com.

## Assurance of Learning Ready

Many educational institutions today are focused on the notion of assurance of learning, an important element of many accreditation standards. Essentials of Investments, Tenth Edition, is designed specifically to support your assurance-of-learning initiatives with a simple, yet powerful, solution.

Each chapter in the book begins with a list of numbered learning objectives, which also appear in the end-of-chapter problems. Every Test Bank question for Essentials of Investments maps to a specific chapter learning objective in the textbook. Each Test Bank question also identifies the topic area, level of difficulty, Bloom's Taxonomy level, and AACSB skill area. You can use our Test Bank software,

EZ Test Online, or Connect to easily search for learning objectives that directly relate to the learning objectives for your course. You can then use the reporting features of $E Z$ Test to aggregate student results in similar fashion, making the collection and presentation of assurance-of-learning data simple and easy.

## AACSB Statement

McGraw-Hill/Irwin is a proud corporate member of AACSB International. Understanding the importance and value of AACSB accreditation, Essentials of Investments, Tenth Edition, recognizes the curricula guidelines detailed in the AACSB standards for business accreditation by connecting selected questions in the Test Bank to the general knowledge and skill guidelines in the AACSB standards.

The statements contained in Essentials of Investments, Tenth Edition, are provided only as a guide for the users of this textbook. The AACSB leaves content coverage and assessment within the purview of individual schools, the mission of the school, and the faculty. While Essentials of Investments, Tenth Edition, and the teaching package make no claim of any specific AACSB qualification or evaluation, we have labeled selected questions according to the six general knowledge and skills areas.

## McGraw-Hill Customer Care Contact Information

 At McGraw-Hill, we understand that getting the most from new technology can be challenging. That's why our services don't stop after you purchase our products. You can e-mail our Product Specialists 24 hours a day to get product-training online. Or you can search our knowledge bank of Frequently Asked Questions on our support website. For Customer Support, call 800-331-5094 or visit www.mhhe.com/support. One of our Technical Support Analysts will be able to assist you in a timely fashion.We received help from many people as we prepared this book. An insightful group of reviewers commented on this and previous editions of this text. Their comments and suggestions improved the exposition of the material considerably. These reviewers all deserve special thanks for their contributions.

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For granting us permission to include many of their examination questions in the text, we are grateful to the CFA Institute.

A special thanks goes to the talented experts who help us develop and review the instructor materials and online content in Connect and LearnSmart, including Vincent Muscolino, Anna Kovalenko, James Forjan, Hyuna Park, John Farlin, Marc-Anthony Isaacs, Nicholas Racculia, and Dongmei Li.

Much credit is also due to the development and production team of McGraw-Hill Education: Noelle Bathurst, Senior Product Developer; Chuck Synovec, Executive Brand Manager; Kathryn Wright, Core Project Manager; Kristin Bradley, Assessment Project Manager; Melissa Caughlin, Senior Marketing Manager; Dave O'Donnell, Marketing Specialist; and Matt Diamond, Designer.

Finally, once again, our most important debts are to Judy, Hava, and Sheryl for their unflagging support.

Zvi Bodie
Alex Kane
Alan J. Marcus

## Elements of Investments

Even a cursory glance at The Wall Street Journal reveals a bewildering collection of securities, markets, and financial institutions. But although it may appear so, the financial environment is not chaotic: There is rhyme and reason behind the vast array of financial instruments and the markets in which they trade.

These introductory chapters provide a bird's-eye view of the investing environment. We will give you a tour of the major types of markets in which securities trade, the trading process, and the major players in these arenas. You will see that both markets and securities have evolved to meet the changing and complex needs of different participants in the financial system.

Markets innovate and compete with each other for traders' business just as vigorously as competitors in other industries. The competition between NASDAQ, the New York Stock Exchange (NYSE), and several other electronic and non-U.S. exchanges is fierce and public.

Trading practices can mean big money to investors. The explosive growth of online electronic trading has saved them many millions of dollars in trading costs. On the other hand, some worry that lightning-fast electronic trading has put the stability of security markets at risk. All agree, however, that these advances will continue to change the face of the investments industry, and Wall Street firms are scrambling to formulate strategies that respond to these changes.

These chapters will give you a good foundation with which to understand the basic types of securities and financial markets as well as how trading in those markets is conducted.

## Chapters in This Part

1 Investments:
Background and
Issues

2 Asset Classes and Financial Instruments

## 3 Securities Markets

4 Mutual Funds and Other Investment Companies

## Chapter

 1
## Investments: Background and lssues

## Learning Objectives

## L.O 1-1 Define an investment.

L.O 1-2 Distinguish between real assets and financial assets.
L.O 1-3 Explain the economic functions of financial markets and how various securities are related to the governance of the corporation.
L.O 1-4 Describe the major steps in the construction of an investment portfolio.
L.0 1-5 Identify different types of financial markets and the major participants in each of those markets.
L.O 1-6 Explain the causes and consequences of the financial crisis of 2008.
investment
Commitment of current resources in the expectation of deriving greater resources in the future.

An investment is the current commitment of money or other resources in the expectation of reaping future benefits. For example, an individual might purchase shares of stock anticipating that the future proceeds from the shares will justify both the time that her money is tied up as well as the risk of the investment. The time you will spend studying this text (not to mention its cost) also is an investment. You are forgoing either current leisure or the income you could be earning at a job in the expectation that your future career will be sufficiently enhanced to justify this commitment of time and effort. While these two investments differ in many ways, they share one key attribute that is central to all investments: You sacrifice something
of value now, expecting to benefit from that sacrifice later.

This text can help you become an informed practitioner of investments. We will focus on investments in securities such as stocks, bonds, or options and futures contracts, but much of what we discuss will be useful in the analysis of any type of investment. The text will provide you with background in the organization of various securities markets, will survey the valuation and risk management principles useful in particular markets, such as those for bonds or stocks, and will introduce you to the principles of portfolio construction.

Broadly speaking, this chapter addresses three topics that will provide a useful perspective for the material that is to come later. First,
before delving into the topic of "investments," we consider the role of financial assets in the economy. We discuss the relationship between securities and the "real" assets that actually produce goods and services for consumers, and we consider why financial assets are important to the functioning of a developed economy. Given this background, we then take a first look at the types of decisions that confront investors as they assemble a portfolio of assets. These investment decisions are made in an environment where higher returns usually can be obtained only at the price of greater risk and in which it is rare to find assets that are so mispriced as to be obvious bargains. These themes-the risk-return trade-off and the efficient pricing of financial assets-are central to the investment process,
so it is worth pausing for a brief discussion of their implications as we begin the text. These implications will be fleshed out in much greater detail in later chapters.

We provide an overview of the organization of security markets as well as the various players that participate in those markets. Together, these introductions should give you a feel for who the major participants are in the securities markets as well as the setting in which they act. Finally, we discuss the financial crisis that began playing out in 2007 and peaked in 2008. The crisis dramatically illustrated the connections between the financial system and the "real" side of the economy. We look at the origins of the crisis and the lessons that may be drawn about systemic risk. We close the chapter with an overview of the remainder of the text.

### 1.1 REAL ASSETS VERSUS FINANCIAL ASSETS

The material wealth of a society is ultimately determined by the productive capacity of its economy, that is, the goods and services its members can create. This capacity is a function of the real assets of the economy: the land, buildings, equipment, and knowledge that can be used to produce goods and services.

In contrast to such real assets are financial assets such as stocks and bonds. Such securities are no more than sheets of paper or, more likely, computer entries and do not directly contribute to the productive capacity of the economy. Instead, these assets are the means by which individuals in well-developed economies hold their claims on real assets. Financial assets are claims to the income generated by real assets (or claims on income from the government). If we cannot own our own auto plant (a real asset), we can still buy shares in Honda or Toyota (financial assets) and, thereby, share in the income derived from the production of automobiles.

While real assets generate net income to the economy, financial assets simply define the allocation of income or wealth among investors. Individuals can choose between consuming their wealth today or investing for the future. If they choose to invest, they may place their wealth in financial assets by purchasing various securities. When investors buy these securities from companies, the firms use the money so raised to pay for real assets, such as plant, equipment, technology, or inventory. So investors' returns on securities ultimately come from the income produced by the real assets that were financed by the issuance of those securities.

The distinction between real and financial assets is apparent when we compare the balance sheet of U.S. households, shown in Table 1.1, with the composition of national wealth in the United States, shown in Table 1.2. Household wealth includes financial assets such as bank accounts, corporate stock, or bonds. However, debt securities, which are financial assets of the households that hold them, are liabilities of the issuers of those securities. For example, a bond that you treat as an asset because it gives you a claim on interest income and repayment of principal from Toyota is a liability of Toyota, which is obligated to make these payments to
real assets
Assets used to produce goods and services.
financial assets
Claims on real assets or the income generated by them.

TABLE $1.1 \quad$ Balance sheet of U.S. households

| Assets | \$ Billion | \% Total | Liabilities and Net Worth | \$ Billion | \% Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Real assets |  |  |  |  |  |
| Real estate | \$22,820 | 23.9\% | Mortgages | \$ 9,551 | 10.0\% |
| Consumer durables | 5,041 | 5.3 | Consumer credit | 3,104 | 3.2 |
| Other | 468 | 0.5 | Bank and other loans | 493 | 0.5 |
| Total real assets | \$28,330 | 29.6\% | Security credit | 352 | 0.4 |
|  |  |  | Other | 286 | 0.3 |
|  |  |  | Total liabilities | \$13,785 | 14.4\% |
| Financial assets |  |  |  |  |  |
| Deposits | \$ 9,783 | 10.2\% |  |  |  |
| Life insurance reserves | 1,257 | 1.3 |  |  |  |
| Pension reserves | 19,766 | 20.7 |  |  |  |
| Corporate equity | 13,502 | 14.1 |  |  |  |
| Equity in noncorp. business | 8,869 | 9.3 |  |  |  |
| Mutual fund shares | 7,059 | 7.4 |  |  |  |
| Debt securities | 5,263 | 5.5 |  |  |  |
| Other | 1,720 | 1.8 |  |  |  |
| Total financial assets | \$67,219 | 70.4\% | Net worth | 81,764 | 85.6 |
| Total | \$95,549 | 100.0\% |  | \$95,549 | 100.0\% |

Note: Column sums may differ from total because of rounding error.
Source: Flow of Funds Accounts of the United States, Board of Governors of the Federal Reserve System, June 2014.

## TABLE 1.2 Domestic net worth

| Assets | \$ Billion |
| :--- | ---: |
| Commercial real estate | $\$ 20,092$ |
| Residential real estate | 22,820 |
| Equipment \& intellectual property | 7,404 |
| Inventories | 2,514 |
| Consumer durables | $\frac{5,041}{\quad \text { Total }}$ |

Note: Column sums may differ from total because of rounding error.
Source: Flow of Funds Accounts of the United States, Board of Governors of the Federal Reserve System, June 2014.
you. Your asset is Toyota's liability. Therefore, when we aggregate over all balance sheets, these claims cancel out, leaving only real assets as the net wealth of the economy. National wealth consists of structures, equipment, inventories of goods, and land. ${ }^{1}$

[^0]We will focus almost exclusively on financial assets. But you shouldn't lose sight of the fact that the successes or failures of the financial assets we choose to purchase ultimately depend on the performance of the underlying real assets.

Are the following assets real or financial?
a. Patents
b. Lease obligations
c. Customer goodwill
d. A college education e. A $\$ 5$ bill
fixed-income (debt) securities

Pay a specified cash flow over a specific period.

## equity

An ownership share in a corporation.

## derivative securities

Securities providing payoffs that depend on the values of other assets.

[^1]successfully every day, and the use of these securities for risk management is so commonplace that the multitrillion-dollar market in derivative assets is routinely taken for granted. Derivatives also can be used to take highly speculative positions, however. Every so often, one of these positions blows up, resulting in well-publicized losses of hundreds of millions of dollars. While these losses attract considerable attention, they do not negate the potential use of such securities as risk management tools. Derivatives will continue to play an important role in portfolio construction and the financial system. We will return to this topic later in the text.

Investors and corporations regularly encounter other financial markets as well. Firms engaged in international trade regularly transfer money back and forth between dollars and other currencies. Well more than a trillion dollars of currency is traded each day in the market for foreign exchange, primarily through a network of the largest international banks.

Investors also might invest directly in some real assets. For example, dozens of commodities are traded on exchanges such as the New York Mercantile Exchange or the Chicago Board of Trade. You can buy or sell corn, wheat, natural gas, gold, silver, and so on.

Commodity and derivative markets allow firms to adjust their exposure to various business risks. For example, a construction firm may lock in the price of copper by buying copper futures contracts, thus eliminating the risk of a sudden jump in the price of its raw materials. Wherever there is uncertainty, investors may be interested in trading, either to speculate or to lay off their risks, and a market may arise to meet that demand.

### 1.3 FINANCIAL MARKETS AND THE ECONOMY

We stated earlier that real assets determine the wealth of an economy, while financial assets merely represent claims on real assets. Nevertheless, financial assets and the markets in which they trade play several crucial roles in developed economies. Financial assets allow us to make the most of the economy's real assets.

## The Informational Role of Financial Markets

Stock prices reflect investors' collective assessment of a firm's current performance and future prospects. When the market is more optimistic about the firm, its share price will rise. That higher price makes it easier for the firm to raise capital and therefore encourages investment. In this manner, stock prices play a major role in the allocation of capital in market economies, directing capital to the firms and applications with the greatest perceived potential.

Do capital markets actually channel resources to the most efficient use? At times, they appear to fail miserably. Companies or whole industries can be "hot" for a period of time (think about the dot-com bubble that peaked in 2000), attract a large flow of investor capital, and then fail after only a few years. The process seems highly wasteful.

But we need to be careful about our standard of efficiency. No one knows with certainty which ventures will succeed and which will fail. It is therefore unreasonable to expect that markets will never make mistakes. The stock market encourages allocation of capital to those firms that appear at the time to have the best prospects. Many smart, well-trained, and wellpaid professionals analyze the prospects of firms whose shares trade on the stock market. Stock prices reflect their collective judgment.

You may well be skeptical about resource allocation through markets. But if you are, then take a moment to think about the alternatives. Would a central planner make fewer mistakes? Would you prefer that Congress make these decisions? To paraphrase Winston Churchill's comment about democracy, markets may be the worst way to allocate capital except for all the others that have been tried.

## Consumption Timing

Some individuals in an economy are earning more than they currently wish to spend. Others, for example, retirees, spend more than they currently earn. How can you shift your purchasing power from high-earnings periods to low-earnings periods of life? One way is to "store" your
wealth in financial assets. In high-earnings periods, you can invest your savings in financial assets such as stocks and bonds. In low-earnings periods, you can sell these assets to provide funds for your consumption needs. By so doing, you can "shift" your consumption over the course of your lifetime, thereby allocating your consumption to periods that provide the greatest satisfaction. Thus, financial markets allow individuals to separate decisions concerning current consumption from constraints that otherwise would be imposed by current earnings.

## Allocation of Risk

Virtually all real assets involve some risk. When Toyota builds its auto plants, for example, it cannot know for sure what cash flows those plants will generate. Financial markets and the diverse financial instruments traded in those markets allow investors with the greatest taste for risk to bear that risk, while other, less risk-tolerant individuals can, to a greater extent, stay on the sidelines. For example, if Toyota raises the funds to build its auto plant by selling both stocks and bonds to the public, the more optimistic or risk-tolerant investors can buy shares of stock in Toyota, while the more conservative ones can buy Toyota bonds. Because the bonds promise to provide a fixed payment, the stockholders bear most of the business risk but reap potentially higher rewards. Thus, capital markets allow the risk that is inherent to all investments to be borne by the investors most willing to bear that risk.

This allocation of risk also benefits the firms that need to raise capital to finance their investments. When investors are able to select security types with the risk-return characteristics that best suit their preferences, each security can be sold for the best possible price. This facilitates the process of building the economy's stock of real assets.

## Separation of Ownership and Management

Many businesses are owned and managed by the same individual. This simple organization is well suited to small businesses and, in fact, was the most common form of business organization before the Industrial Revolution. Today, however, with global markets and large-scale production, the size and capital requirements of firms have skyrocketed. For example, in 2013 General Electric listed on its balance sheet almost $\$ 70$ billion of property, plant, and equipment, and total assets in excess of $\$ 650$ billion. Corporations of such size simply cannot exist as owner-operated firms. GE actually has over 500,000 stockholders with an ownership stake in the firm proportional to their holdings of shares.

Such a large group of individuals obviously cannot actively participate in the day-to-day management of the firm. Instead, they elect a board of directors that in turn hires and supervises the management of the firm. This structure means that the owners and managers of the firm are different parties. This gives the firm a stability that the owner-managed firm cannot achieve. For example, if some stockholders decide they no longer wish to hold shares in the firm, they can sell their shares to other investors, with no impact on the management of the firm. Thus, financial assets and the ability to buy and sell those assets in the financial markets allow for easy separation of ownership and management.

How can all of the disparate owners of the firm, ranging from large pension funds holding hundreds of thousands of shares to small investors who may hold only a single share, agree on the objectives of the firm? Again, the financial markets provide some guidance. All may agree that the firm's management should pursue strategies that enhance the value of their shares. Such policies will make all shareholders wealthier and allow them all to better pursue their personal goals, whatever those goals might be.

Do managers really attempt to maximize firm value? It is easy to see how they might be tempted to engage in activities not in the best interest of shareholders. For example, they might engage in empire building or avoid risky projects to protect their own jobs or overconsume luxuries such as corporate jets, reasoning that the cost of such perquisites is largely borne by the shareholders. These potential conflicts of interest are called agency problems because managers, who are hired as agents of the shareholders, may pursue their own interests instead.

## agency problems

Conflicts of interest between managers and stockholders.

Several mechanisms have evolved to mitigate potential agency problems. First, compensation plans tie the income of managers to the success of the firm. A major part of the total compensation of top executives is typically in the form of shares or stock options, which means that the managers will not do well unless the stock price increases, benefiting shareholders. (Of course, we've learned that overuse of options can create its own agency problem. Options can create an incentive for managers to manipulate information to prop up a stock price temporarily, giving them a chance to cash out before the price returns to a level reflective of the firm's true prospects. More on this shortly.) Second, while boards of directors have sometimes been portrayed as defenders of top management, they can, and in recent years increasingly have, forced out management teams that are underperforming. Third, outsiders such as security analysts and large institutional investors such as mutual funds or pension funds monitor the firm closely and make the life of poor performers at the least uncomfortable. Such large investors today hold about half of the stock in publicly listed firms in the United States.

Finally, bad performers are subject to the threat of takeover. If the board of directors is lax in monitoring management, unhappy shareholders in principle can elect a different board. They can do this by launching a proxy contest in which they seek to obtain enough proxies (i.e., rights to vote the shares of other shareholders) to take control of the firm and vote in another board. However, this threat is usually minimal. Shareholders who attempt such a fight have to use their own funds, while management can defend itself using corporate coffers. Most proxy fights fail. The real takeover threat is from other firms. If one firm observes another underperforming, it can acquire the underperforming business and replace management with its own team. The stock price should rise to reflect the prospects of improved performance, which provides incentive for firms to engage in such takeover activity.

## EXAMPLE 1.1

Carl Icahn's Proxy Fight with Yahoo!

In February 2008, Microsoft offered to buy Yahoo! by paying its current shareholders $\$ 31$ for each of their shares, a considerable premium to its closing price of $\$ 19.18$ on the day before the offer. Yahoo!'s management rejected that offer and a better one at $\$ 33$ a share; Yahoo!'s CEO Jerry Yang held out for $\$ 37$ per share, a price that Yahoo! had not reached in over two years. Billionaire investor Carl Icahn was outraged, arguing that management was protecting its own position at the expense of shareholder value. Icahn notified Yahoo! that he had been asked to "lead a proxy fight to attempt to remove the current board and to establish a new board which would attempt to negotiate a successful merger with Microsoft."3 To that end, he had purchased approximately 59 million shares of Yahoo! and formed a 10-person slate to stand for election against the current board. Despite this challenge, Yahoo!'s management held firm in its refusal of Microsoft's offer, and with the support of the board, Yang managed to fend off both Microsoft and Icahn. In July, Icahn agreed to end the proxy fight in return for three seats on the board to be held by his allies. But the 11-person board was still dominated by current Yahoo! management. Yahoo!'s share price, which had risen to $\$ 29$ a share during the Microsoft negotiations, fell back to around $\$ 21$ a share. Given the difficulty that a wellknown billionaire faced in defeating a determined management, it is no wonder that proxy contests are rare. Historically, about three of four proxy fights go down to defeat.

## Corporate Governance and Corporate Ethics

We've argued that securities markets can play an important role in facilitating the deployment of capital resources to their most productive uses. But market signals will help to allocate capital efficiently only if investors are acting on accurate information. We say that markets need to be transparent for investors to make informed decisions. If firms can mislead the public about their prospects, then much can go wrong.

Despite the many mechanisms to align incentives of shareholders and managers, the three years from 2000 through 2002 were filled with a seemingly unending series of scandals that collectively signaled a crisis in corporate governance and ethics. For example, the

[^2]telecom firm WorldCom overstated its profits by at least $\$ 3.8$ billion by improperly classifying expenses as investments. When the true picture emerged, it resulted in the largest bankruptcy in U.S. history, at least until Lehman Brothers smashed that record in 2008. The next-largest U.S. bankruptcy was Enron, which used its now notorious "special purpose entities" to move debt off its own books and similarly present a misleading picture of its financial status. Unfortunately, these firms had plenty of company. Other firms such as Rite Aid, HealthSouth, Global Crossing, and Qwest Communications also manipulated and misstated their accounts to the tune of billions of dollars. And the scandals were hardly limited to the U.S. Parmalat, the Italian dairy firm, claimed to have a $\$ 4.8$ billion bank account that turned out not to exist. These episodes suggest that agency and incentive problems are far from solved.

Other scandals of that period included systematically misleading and overly optimistic research reports put out by stock market analysts (their favorable analysis was traded for the promise of future investment banking business, and analysts were commonly compensated not for their accuracy or insight but for their role in garnering investment banking business for their firms) and allocations of initial public offerings to corporate executives as a quid pro quo for personal favors or the promise to direct future business back to the manager of the IPO.

What about the auditors who were supposed to be the watchdogs of the firms? Here too, incentives were skewed. Recent changes in business practice made the consulting businesses of these firms more lucrative than the auditing function. For example, Enron's (now defunct) auditor Arthur Andersen earned more money consulting for Enron than auditing it; given its incentive to protect its consulting profits, it should not be surprising that it, and other auditors, were overly lenient in their auditing work.

In 2002, in response to the spate of ethics scandals, Congress passed the Sarbanes-Oxley Act to tighten the rules of corporate governance. For example, the act requires corporations to have more independent directors, that is, more directors who are not themselves managers (or affiliated with managers). The act also requires each CFO to personally vouch for the corporation's accounting statements, creates an oversight board to oversee the auditing of public companies, and prohibits auditors from providing various other services to clients.

Ultimately, a firm's reputation for integrity is key to building long-term relationships with its customers and is therefore one of its most valuable assets. Indeed, the motto of the London Stock Exchange is "My word is my bond." Every so often firms forget this lesson, but in the end, investments in reputation are in fact good business practice.

### 1.4 THE INVESTMENT PROCESS

An investor's portfolio is simply his collection of investment assets. Once the portfolio is established, it is updated or "rebalanced" by selling existing securities and using the proceeds to buy new securities, by investing additional funds to increase the overall size of the portfolio, or by selling securities to decrease the size of the portfolio.

Investment assets can be categorized into broad asset classes, such as stocks, bonds, real estate, commodities, and so on. Investors make two types of decisions in constructing their portfolios. The asset allocation decision is the choice among these broad asset classes, while the security selection decision is the choice of which particular securities to hold within each asset class.
"Top-down" portfolio construction starts with asset allocation. For example, an individual who currently holds all of his money in a bank account would first decide what proportion of the overall portfolio ought to be moved into stocks, bonds, and so on. In this way, the broad features of the portfolio are established. For example, while the average annual return on the common stock of large firms since 1926 has been about $11.5 \%$ per year, the average return on U.S. Treasury bills has been less than $4 \%$. On the other hand, stocks are far riskier, with annual returns (as measured by the Standard \& Poor's 500 Index) that have ranged as low as $-46 \%$ and as high as $55 \%$. In contrast, T-bill returns are effectively risk-free: You know what

## asset allocation

Allocation of an investment portfolio across broad asset classes.
security selection
Choice of specific securities within each asset class.


[^0]:    ${ }^{1}$ You might wonder why real assets held by households in Table 1.1 amount to $\$ 28,330$ billion, while total real assets in the domestic economy (Table 1.2) are far larger, at $\$ 57,873$ billion. A big part of the difference reflects the fact that real assets held by firms, for example, property, plant, and equipment, are included as financial assets of the household sector, specifically through the value of corporate equity and other stock market investments. Similarly, Table 1.2 includes assets of noncorporate businesses. Finally, there are some differences in valuation methods. For example, equity and stock investments in Table 1.1 are measured by market value, whereas plant and equipment in Table 1.2 are valued at replacement cost.

[^1]:    ${ }^{2} \mathrm{~A}$ call option is the right to buy a share of stock at a given exercise price on or before the option's expiration date. If the market price of Intel remains below $\$ 35$ a share, the right to buy for $\$ 35$ will turn out to be valueless. If the share price rises above $\$ 35$ before the option expires, however, the option can be exercised to obtain the share for only $\$ 35$.

[^2]:    ${ }^{3}$ Open letter from Carl Icahn to Board of Directors of Yahoo!, May 15, 2008, published in press release from ICAHN CAPITAL LP.

